## **AERA NEWS**

## **American Educational Research Association**

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## For Immediate Release

## Stanford Professor Selected to Present AERA Brown Lecture in Education Research

WASHINGTON, D.C., April 10, 2006 – The American Educational Research Association (AERA) has selected Linda Darling-Hammond, a Stanford University scholar and researcher who strives to enhance equity in education, to deliver the 3<sup>rd</sup> Annual Brown Lecture in Education Research this fall in Washington. This lecture commemorates the *Brown v. Board of Education* decision of the U.S. Supreme Court that took scientific research into account in issuing the court's landmark ruling.

AERA President Gloria Ladson-Billings announced Darling-Hammond's selection to the Association's governing Council at AERA's 87<sup>th</sup> Annual Meeting in San Francisco, California. More than 15,100 education researchers from the United States and 49 other countries have registered to attend the meeting, which has as its theme "Education Research in the Public Interest." Headquarters for the Annual Meeting, which runs through Tuesday, April 11, are located in San Francisco's Moscone Center.

AERA's Brown Lecture features significant scholarship that is directed toward an advancement of understanding of equality and equity in education. The 2006 Brown Lecture will be presented on Thursday, October 26, at 6:00 p.m. in the Ronald Reagan Building and International Trade Center in Washington, D.C.

As the Charles E. Ducommun Professor of Teaching and Teacher Education, Professor Darling-Hammond has invested herself in the scholarship of teaching and learning, often asking how to ensure a caring, competent, and qualified teacher for every child.

Her research has concentrated on teacher training and education, professional development schools, instruction of diverse learners, and education policy and practice. These broad areas in education have prompted her to focus on such topics as academic performance standards, academic restructuring, administration/management, adolescent development, assessment, charter schools, credentialing, high-stakes testing, school and district leadership, research methods, school redesign and reform, school finance, teacher labor markets, and urban education.

 At Stanford, Professor Darling-Hammond helped to launch the Stanford Educational Leadership Institute, a joint partnership between Stanford's School of Education and its Graduate School of Business; and the School Redesign Network, a Stanford resource for communities working to improve their schools. She also has served as the faculty sponsor for the Stanford Teacher Education Program, helping to prepare teachers to teach diverse learners in the context of challenging new subject matter standards.

In 1995-1996, Professor Darling-Hammond was president of the American Educational Research Association while she was serving on the faculty at Teachers College, Columbia University. She also was the founding executive director of the National Commission on Teaching and America's Future.

Among her professional activities, she currently co-chairs the National Academy of Education's Committee on Teacher Education; chairs the Council of Chief State School Officer's Interstate New Teacher Assessment and Support Consortium, Standards Drafting Panel; and serves as a member of The College Board's National